



Unit: Transition Project

Overview of this Unit:

In this unit children will learn to evaluate a range of school websites before planning and creating one of their own. They will discuss elements of the websites viewed taking into account design, layout, effectiveness, purpose and accessibility. They will plan a website and begin to design it using specific online facilities. They will understand the need for clear navigation and use their design skills to create attractive buttons. They will understand the importance of testing and refining the website. They will investigate methods of promoting the website. They will understand and make provision for the regular maintenance of the website.




Expectations at the end of this unit:

Most pupils will be able to: evaluate a range of school websites before planning and creating one of their own. They will discuss elements of the websites viewed taking into account design, layout, effectiveness, purpose and accessibility. They will plan a website and begin to design it using specific online facilities. They will understand the need for clear navigation and use their design skills to create attractive buttons. They will understand the importance of testing and refining the website. They will investigate methods of promoting the website. They will understand and make provision for the regular maintenance of the website.




Some pupils will only be able to: evaluate a small number of school websites before planning one of their own. They will discuss elements of the websites viewed taking into account layout, colours and navigational aspects. They will draft a small website and begin to design it with assistance using specific online facilities. They will understand the need for clear navigation. They will understand the importance of testing and refining the website. They will understand the importance of regular maintenance of the website.

Some pupils will also be able to: evaluate a range of school websites before planning, drafting and creating one of their own. They will discuss elements of the websites viewed taking into account design, layout, effectiveness, purpose, accessibility and intended audience. They will plan a website and begin to design it using specific online facilities. They will understand the need for clear navigation and use their design skills to create attractive buttons and other graphical elements. They will understand the importance of testing and refining the website. They will include media elements on some of the web pages. They will investigate methods of promoting the website using a range of online tools. They will understand and make provision for the regular maintenance of the website.

Year 6	Transition Project
Discussion and Collaborative Working (which could be undertaken across a whole year)	

ICT Skills	Suggested Activity	Vocabulary	Resources	Skills across the Curriculum
Recognise and discuss the features of good page design.	<p>In working groups the pupils can discuss - what makes a good school website. As a group the children can decide what they would like to put into their own year 6 website</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Colour of front page / design • Layout e.g. buttons /text /graphics • Subject areas of buttons e.g. sports / class projects/ important dates etc • Audience e.g. peers /parents/ comprehensive school • Order of importance, clarity, appropriate use of pictures and text, <p>Each group can then take one page each within the website and further plan the content collaboratively.</p>	<p>Website Layout multimedia organise refine present images sounds text web pages</p>	<p>Examples of good school websites</p> <p>Multimedia authoring package</p> <p>CD-ROMs (Internet browser)</p> <p>Printouts of sample pages</p> <p>Online web page creator such as: Web Eden Moonfruit</p>	 
Identify and evaluate elements of websites	<p>Provide the class with a variety of website page designs. Discuss how emphasis and location help the user understand the page, e.g. <i>how buttons are placed consistently, how bright colours and sizes are used to indicate importance, how pictures and text complement each other.</i></p> <p>Ask the children to evaluate an Internet home page and list the features which they think work or do not work.</p> <p>Create a web page which is activated by appropriately named and positioned buttons.</p>	<p>Action buttons Web page Graphics</p>	<p>List of local schools' websites: http://www.learn-ict.org.uk/projects/school_websites.asp</p>	

Scheme of Work for Information Communication Technology

<p>To use a website to explore their presentation ideas</p> <p>To create web pages as part of a class project using www.schools.ik.com.</p>	<p>Design and link pages to create a class project web site to provide information on a class topic studied.</p> <p>Discuss the project to be used, then divide the class into small groups and ask each group to choose an aspect of the project for their web page.</p> <p>Children learn how to choose a template page, enter text and upload images showing how the pages link. Children should then design their pages on screen and print out their results.</p> <p>The pages should be linked together to form one project website.</p>	<p>Hyperlink Transitions Graphics</p>	<p>Web based web page creator such as: Web Eden Moonfruit</p>	
<p>Understand the importance of safe use of the Internet</p>	<p>Health and Safety – The ‘webmaster’ / teacher should enter all the initial details and internet passwords in order the site can be monitored and made secure. The webmaster / teacher should also ensure that they type in the passwords and log in details every time the children wish to adapt their web page.</p>	<p>Webmaster Passwords</p>	<p>Learn-ICT Internet Safety Site</p>	
<p>Save, refine and edit</p> <p>Evaluate web presentation</p> <p>Create a website for an audience</p>	<p>Working as a group, they will edit, refine and save the work in progress as a project, before showing it to the class or in an assembly to the whole school.</p> <p>Schools with their own website could create a link to the Year 6 project to extend the school site and showcase the children’s work. Parents and children could view it from home, providing a useful home/school link.</p> <p>At the end of the term particular attention should be made for suitable content that would be useful for transition projects e.g. e-books, newsletters, school life to share with other partnership primaries that will also be starting in comprehensive school</p>	<p>Edit Refine Save</p>		

Scheme of Work for Information Communication Technology

	<p>There should be a class discussion on the content of the website paying particular attention to internet safety and the pupils should be encouraged to look for any effective techniques used and how they can further improve the website.</p> <p>In this unit children learn to create a multimedia document using text, images, and sounds. They will be taught to create links between pages and show sensitivity to the needs of their audience.</p> <p>Children will apply what they have learnt in this unit when communicating and presenting information in music, art, history, geography, science, curriculum cymreig, design and technology.</p>			
--	---	--	--	--