



Unit: Creating Music and Sounds

ICT Year 1

Overview of this Unit:

Children use a variety of devices to record sounds with some assistance. They explore and talk about their experiences and listen to recordings of themselves, others and sounds in the environment. They create a simple musical composition on a computer and rearrange musical phrases to create a tune. *They further extend their vocabulary in both English and Welsh through structured use of suitable ICT activities.*

Expectations at the end of this unit:

Most pupils will be able to: use a variety of devices to record sounds with some assistance and talk about their recordings. They create simple musical compositions and rearrange musical phrases to make a tune.

Some pupils will only be able to: use a variety of devices to record sounds only with adult support and talk about the recordings with encouragement. They create musical compositions with assistance.

Some pupils will also be able to: use a variety of devices to record sounds independently. They will use recording devices appropriately in their play and talk confidently about the purpose of their recordings. They can create musical compositions independently and evaluate and make changes to their compositions.

KEY:

Personal and Social Development, Well-Being and Cultural Diversity (PSDWBCD)	Welsh Language Development (WLD)	Creative Development (CD)
Language, Literacy and Communication Skills (LLC)	Knowledge and Understanding of the World (KUW)	Outdoor Play (OP)
Mathematical Development (MD)	Physical Development (PD)	Role Play (RP)

Teacher Assessment: The skills demonstrated by the children should form part of continuous assessment. Tracking and recording pupils' progress should be done in line with the schools assessment policy and used to inform future planning. Recording sheets are provided for schools as an optional part of this Scheme of work.




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Year 1 Create and Communicate Information

Creating Music and Sounds

ICT Skills	Areas of Learning	Suggested Activity	Vocabulary	Resources	Skills across the Curriculum
<p>Can use a variety of devices to record sounds with some assistance.</p>		<p>Ask the children to record indoor/outdoor sounds using a simple sound recording device. Ask the children to close their eyes, listen to the sounds and describe what the sounds are 'telling' them. </p> <p>Use a sound recording device with the children, to record speech. Divide the class into small groups. Ask them to work collaboratively to record some simple sentences or commands. Teacher could use Welsh commands e.g. <i>gwrandewch, yn dawel etc</i></p> <p>Children could record an interview with an adult or ask simple questions to collect information to support their topic work. Appropriate Welsh questions and answers could be considered.</p> <p>Prior to the interviews they should decide on the questions that they <i>want</i> to ask. Topics will vary, e.g. transport, houses, what it was like when they were children? etc.</p> <p>They could also record each other playing musical instruments. The recordings can then be played to the whole class. Appropriate Welsh vocabulary could be considered e.g. <i>drwm, trwmped, triongl, telyn (harp) and so on.</i></p> <p>Children could use the sounds gathered to link to other activities/topics or role play areas that are on-going in the classroom. </p>	<p>Record</p> <p>Stop</p> <p>Play</p> <p>Buttons</p> <p>Press</p> <p>Listen</p>	<p>Sound recorders</p> <p>Talking photo albums</p> <p>Talking Tins</p> <p>MP3 players</p> <p>Musical instruments</p>	

		<p>A microphone attached to the computer will enable the children to record what they want to say about photographic images or read aloud a sentence that they have written. These could be played back on the IWB for the children to share.</p> <p>Instructions, counting and sequencing activities, adding a message to an 'Oracy basket', creating message walls or using Talking Tins to enhance a display or using Talking Photograph albums etc. will all give children opportunities to use simple recording devices and increase their knowledge and understanding of the world.</p>			
<p>Can create a simple musical composition on a computer.</p>		<p>Demonstrate a piece of music software in which icons represent musical phrases.</p> <p>Encourage the children to arrange the icons to create a musical composition so that they play a tune, paying particular care to encourage the children to listen for good opening and closing phrases and patterns in their arrangement. They should listen to each others compositions, express preferences and make suggestions for changing instruments or tempo. <i>Appropriate Welsh vocabulary could be used to name icons which represent musical phrases.</i></p>	<p>Icon Phrase Note Compose</p>	<p>Music software</p>	