

**Recording Sheet
Year 1**

Finding and Developing Information and Ideas											Generic										
<p>Is aware of basic safety rules when working with ICT equipment</p> <p>Understands that ICT equipment should be looked after and treated with care</p> <p>Can share equipment and work with others on a task</p> <p>Shows perseverance to complete tasks on the computer</p> <p>Sustains concentration for an appropriate length of time when using a computer program</p> <p>Demonstrates an interest in ICT</p> <p>Shares experiences and show others the basic functions of a programmable toy</p> <p>Begins to predict and test programmable toy journeys</p> <p>Can make a robotic toy move through a sequence of step by step instructions</p> <p>Understands that machines and devices can be controlled</p> <p>Understands the concept of key words to classify and sort</p> <p>Knows that objects can be labelled, grouped and sorted</p> <p>Can make a graph and interpret the data</p> <p>Can enter data into a pre-prepared database and use information stored to answer simple questions</p> <p>Can make a simple pictogram</p> <p>Can use a pictogram to find information and talk about what the pictogram shows</p> <p>Knows that computers store information and begin to find information from a variety of sources</p> <p>Can explore a simple adventure program or complete tasks in a simulation</p> <p>Can talk about & compare a simple adventure/simulation program based on fantasy or real life situations with reality</p>																					

Pupil Name:

NB: Throughout all appropriate modules pupils should be encouraged to develop mouse control and keyboard skills such as: Space bar, Shift key for capital letters and Full stop.