Recording Sheet Nursery/Reception

Pupil Name:	Creating and Presenting Ideas and Information												
	Can talk about ICT in the wider world & use ICT play equipment appropriately in role play situations	Responds orally to a range of stimuli including media & ICT texts	Is aware that ICT can be used to present words, text, pictures and numbers	Can move words, numbers, letters or pictures on screen for a selected task	Can use a Paint package for Mark Making	Can produce a piece of emergent writing	Can recognise single letters or numbers on a keyboard	Begins to understand that specific keys on a computer keyboard make something happen, such as Space Bar	Begins to understand that text and images on a computer can be printed	Begins to use a digital camera to capture images	Can create a simple picture, changing brush size and colour	Begins to use simple devices to record and play sounds	Can use a sequence of pictures to create a simple musical composition

NB: Throughout all appropriate modules pupils should be encouraged to talk about ICT in the wider world and use ICT appropriately in their play.

Recording Sheet Nursery/Reception

Pupil Name:	Generic						Finding and Developing Information and Ideas											
	Is aware of basic safety rules when working with ICT equipment	Can share equipment and take turns	Shows perseverance to complete tasks on the computer	Demonstrates an interest in ICT	Develops fine motor skills using the mouse	Can name different parts of the computer and peripherals	Shares experiences and show others the basic functions of a programmable toy	Begins to predict and test programmable toy journeys	Can make a robotic toy move through a sequence of step by step instructions	Understands that machines and devices can be controlled	Can direct a robotic toy to complete a simple task	Knows that a robotic toy can be controlled	Understands that machines can be controlled	Can talk about how ICT devices in "everyday" situations give us information	Can use a simple graphing/pictogram program to develop counting and numeracy skills	Is aware that CD ROMs and the Internet are sources of activities & information	Can use ICT to sort and sequence objects on a screen	Can use the mouse or IWB to move objects on screen for a purpose	Can use a simulation program to complete simple tasks

NB: Throughout all appropriate modules pupils should be encouraged to talk about ICT in the wider world and use ICT appropriately in their play.