

**Recording Sheet  
Year 5**

5A Writing for different audiences		5B Analysing Data		5C Evaluating Information	
<p>Can graph appropriately selected information in my database.</p> <p>Can list selected information a database.</p> <p>Can change the structure of a database.</p> <p>Can correct errors a database.</p> <p>Know that errors are often found in databases and how they can happen.</p> <p>Know that databases may have limited information.</p> <p>Know how to interpret and analyse information in graphs.</p> <p>Know how to identify and correct inaccurate information.</p> <p>Know that a database can contain information that is not useful to me &amp; can skim read through information.</p> <p>Can use AND, OR, EQUAL and NOT EQUAL TO in my questions.</p> <p>Can search a database for things that are 'the same as' and 'not the same as'.</p> <p>Can identify the fields used in a database and formulate questions based upon them.</p> <p>Can create a newspaper template using text frames and images.</p> <p>Can create and amend tables.</p> <p>Know that work can be edited, changed and reviewed.</p> <p>Know that text can be edited to change meaning, context and mood.</p> <p>Can use font size, colour and editing tools to highlight different parts of the page.</p> <p>Know that there are different ways to present information and that information can communicate different messages.</p>					

Pupil Name:

**NB: Throughout all appropriate modules pupils should be considering page layout and presentation.**

